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**ENGLISH LANGUAGE**

**EXAMINATION TEST FOR THE ENGLISH LANGUAGE PAPER**

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**LE GROUPE "LA METHODE" ATTACHES OF FOREIGN AFFAIRS.**

**2 hours**

**SECTION A: COMPREHENSION (10 marks)**

Read the following passage and carefully then answer the questions below.

Most African scholars recognize that consolidating democracy on the continent will remain a difficult and daunting task. Available evidence indicates that, in the first fifteen years, many of the new democratic regimes were still fragile and some of the euphoria of the early 1990s had evaporated. Some scholars and observers, such as Michael Bratton and Nicholas de Walle, even argue that democratization in Africa has been more illusory than fundamental, marking a transition from patrimonialism to neopatrimonialism. This is debatable, however. By the beginning of the twenty-first century, the authoritarianism and statism of the early post independence years was in retreat, and, where it persisted, was vigorously contested in a context in which democratic aspirations were firmly implanted in popular consciousness and the pluralization of associational life was an integral part of the political landscape. It was indeed a mark of the changed times that, whereas previously development had been regarded as a prerequisite of democracy, **now democracy was seen as indispensable for development.**

The challenges facing Africa's democratic experiments are many and complex. Julius Ihnovbere and John Mbaku provide a useful summary. They include entrenching constitutionalism and the reconstruction of the postcolonial state, preventing military intervention in politics, instituting structures for the effective management of ethnic diversity, promoting sustainable development and well-enforced property rights regimes, nurturing effective leadership, combating the HIV/AIDS pandemic, empowering women, managing globalization, protecting the youth, and safeguarding human rights and the rule of law.

The African transitions to democracy from the late 1980s were quite varied and characterized by progress, blockages, and reversals. In many countries, the transitions occurred quite rapidly following the onset of internal protests and external pressures on the incumbent autocratic regimes. At first, the protests and pressures were not taken seriously by many of these regimes, which responded with both repression and reform, depending on the relative strengths of the prodemocracy forces and the regimes themselves. The latter always sought to manipulate differences within the opposition; indeed, by the mid-1990s many African leaders had learned to play the new democratic game of multiparty electoral politics to their advantage.

**N. AZITA**

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**Questions .**

1. Suggest a title to this passage(1mark)
2. Give the full meanings of the following words and abbreviations as used in the passage.(2 marks)  
(a) AIDS (b) prerequisite (c) illusory (d) safeguarding
3. What do scholars and observers argue on? 1mark)
4. List four challenges facing Africa's democratic experiments? (2 marks)
5. What did African leaders learned by the mid-1990s?(1mark)
6. What were the characteristics of African transitions to democracy? (1 marks)
7. Explain the phrase "now democracy was seen as indispensable for development." (2marks)

**SECTION B:**

**VOCABULARY (5 marks)**

I. Choose the right words from the brackets and write the out (2.5 marks)

1. The boy was \_\_\_\_\_ enough to fight with his father (carefully, kind, encourage, bold)
2. The graduating students were awarded \_\_\_\_\_ (decrees, license, diplomas, food)
3. People who drive on the highway must always be \_\_\_\_\_ in every step they take. (worried, nonchalant, cautious, different)
4. Cameroonians always have \_\_\_\_\_ about the political situation of their country. (component, rumour, point, word)
5. Thousands of militants will be denied the \_\_\_\_\_ to participate fully in elections (reasons, fact, opportunity, time)

II. Are the following expressions right or wrong? (2.5 marks)

1. His Oldest child is fourteen years old.
2. I beg leave me alone.
3. Please fill this form in black ink.
4. With the expansion of telephone installations, many people prefer to phone rather than to write.
5. I and my brothers live in harmony.

**SECTION C:**

**GRAMMAR (10 Marks)**

In each of the following statements write down the most appropriate option from the list. Please write the answer down.

1. You can borrow my book, but I must it back \_\_\_\_\_ Friday. (A) for (B) on (C) in (D) to
2. The question is so easy that \_\_\_\_\_ students could answer it. (A) Some (B) many (C) any (D) enough.
3. We left China and crossed \_\_\_\_\_ Pacific Ocean to America. (A) a (B) the (C) an (D) around.
4. \_\_\_\_\_ do you know he won the race? (A) where (B) how long (C) how (D) who
5. Some body from Poland is called? (A) a Police (B) a Poland (C) a Polish (D) a Polonise

II) Insert the missing prepositions in the following sentences (2.5 marks)

1. I thought she was going to walk from the station, but she arrived \_\_\_\_\_ a taxi.
2. You can't move into that house till she moves \_\_\_\_\_.
3. UNO stands \_\_\_\_\_ United Nations Organization.
4. She's is very pleased \_\_\_\_\_ the car.
5. Though they are sisters, Linda is different \_\_\_\_\_ Carrine in many several aspects.

I) Choose the most suitable answer for the blank in each sentence below and write it down (2.5 marks)

1. If they receive their salary, they \_\_\_\_\_ their contribution. (A) Would have paid. (B) Would had pay. (C) will pay (D) would pay.
2. We are never \_\_\_\_\_ watching pornographic films. A) allow to, B) use to C) wouldn't have D) used to
3. To ask permission to do something, which of this is not polite? a) "May I smoke?" b) "would it be alright if I smoke?" c) "Would you mind if I smoked?" d) "I want to smoke".
4. The person to \_\_\_\_\_ we gave the car has made an accident. (a) who (b) which (c) whose (d) whom
5. The neighbour \_\_\_\_\_ lorry was borrowed wants it back. (a) that (b) whom (c) whose (d) which

II) Put the Verbs in brackets in their correct forms and write them down. (2.5 marks)

1. We will start college in four years, and my mother \_\_\_\_\_ - help with the tuition (need)
2. Our family \_\_\_\_\_ to this place next year ready for more work and play. (returns)
3. The responsibility of freeing the hostages was \_\_\_\_\_ by the police. (to bear)
4. Pope John Paul II \_\_\_\_\_ in 2005 (die)
5. Mary isn't here. She has already \_\_\_\_\_ to school. (go)

**SECTION D: TRANSLATION (5marks)**

Translate into French the 2<sup>nd</sup> paragraph of the text.

**SECTION E: ESSAY (10 marks)**

Write an essay of 250 words on one of the following topics.

1. Specify the contribution of the international community to the conduct of free and transparent elections in Cameroon based on concrete examples.
2. The impact of democracy on the development of African Countries?
3. The role of African women in the development of African Countries.