COMPETITIVE ENTRANCE	
<b>EXAMINATION INTO HTTTC BAMBILI</b>	SESSION: 2015
CYCLE: 2 <sup>nd</sup> CYCLE	
LEVEL: 1 <sup>ST</sup> YEAR	<b>DURATION: 3 HOURS</b>
OPTION: SCIENCE OF EDUCATION	

#### **INSTRUCTIONS TO CANDIDATES**

Use the multiple choice questions (MCQ) Answer booklet to answer questions for the major paper (section A) and the minor paper (Section B)

- -Fill in the information required on the cover of the answer booklet and on the answer page of the MCQ Answer Booklet.
- Use the same answer booklet to answer questions of the major paper (section A) and minor paper (Section B).
- Do not write or do any rough work on the back page of the answer page.
- This question paper must be submitted together with the answer booklet.

### **PART I: GENERAL PSYCHOLOGY**

- 1. .....is a condition involving a range of motor or coordination difficulties due to brain damage
  - A. Spasticity B. Cerebral palsy C. Epilepsy D. Absence seizure
- 2. ......learning in which voluntary behavior is strengthened or weakened by consequences or antecedents.
  - A. Antecedents B. Reinforcement C. Encouragement D. Operant condition
- 3. .....strengthening a behavior by removing an adverse (unpleasant) stimulus when the behavior occurs.
  - A. Punishment B. Negative Reinforcement C. Withdrawal action
  - A. Reinforcement

- 4. ....six months ago my brother administered a test on one of his students and found him a genius. Yesterday, he again administered the same test on the same student. His score still rate him a genius. This means the test is
  - A. Reliable B. Equivalent C. Split-half validity D. Valid
- 5. .....refers to the scientific study of human behavior and mental processes
  - A. Psychology of learning C. Psychology
  - B. Developmental psychology D. General psychology
- 6. .....is a style whereby learners think and learn better in terms of movements, action and by doing.
  - A. Auditory B. Kinesthetic C. Visual D. Symbolic
- 7. ....determines human development, personality and human intelligence
  - A. Nature/Biology
  - B. Nature / hereditary
  - C. Hereditary/ nurture
  - D. Nurture/ environment
- 8. .....is the biological unfolding of an individual according to a plan contained in genes
  - A. Development B. Growth C. Maturation D. Aging
- 9. .....among the following fields of psychology focuses on the interaction between the physical world and human behavior?
  - A. Educational psychology
  - B. Abnormal psychology
  - C. Environmental psychology
    - D. Counseling psychology
- 10. .....theory is that "much of mans" behavior is determined by innate instincts that are largely unconscious
  - A. Skinner's B. John Watson's C. Sigmund Freud's D. None of the above
- 11. .....was the founder of behaviourism school of psychology?
  - A. William James B. Edward Tichener C. John B. Watson D. John Dewey
- 12. ...... The value each of us place on our own characteristics, ability and behaviors is known as
  - A. Self-image B. Self-esteem C. Self-concept D. Self-confidence
- 13. .....is the inability to do some specific task such as to see, walk or hear.

- A. Inability B. Disability C. Handicap D. Special needs.
- 14. ...... knowledge that is more likely to be learned during everyday life than through formal schooling is known as
  - A. Insight B. Fluid intelligence C. Multiple intelligence D. Tacit knowledge
- 15. ....score based on statistical comparison of an individual's performance with the average performance of others in the same age group
  - A. Intelligent quotient(IQ)
  - B. Mental age
  - C. Deviation intelligent quotient
  - D. Average score
- 16. .....is a condition involving a range of motor coordination difficulties due to brain damage
  - A. Spasticity B. Cerebral Palsy C. Epilepsy D. Adsence seizure
- 17. .....learning in which voluntary behavior is strengthened or weakened by consequences or antecedents.
  - A. Antecedents B. Reinforcement C. Encouragement D. Operant conditioning
- 18. .....Strengthening a behavior by removing an aversive (unpleasant) stimulus when the behavior occurs
  - A. Punishment
  - B. Negative reinforcement
  - C. Withdrawal action
  - D. Reinforcement
- 19. .....is having knowledge about our own thinking processes
  - A. Thinking B. Metacognition C. Memory D. Cognition
- 20. ...the human mind's activity of taking in, storing and using information is
  - A. Perception
  - B. Working memory
  - C. Information processing
  - D. Elaborative Rehearsal
- 21......when a learner applies the knowledge or skills learned in one situation to solve new problems in a dissimilar situation
  - A. Learning strategies

- B. Problem-based learning
- C. Transfer of learning
- D. Active learning
- 22. .....an internal state that arouse, direct and maintains behavior.
  - A. Enforcement B. Reinforcement C. Motivation D. Determination
- 23. ......is the ability to express novel and useful ideas, be imaginative, or original thinking, or problem solving
  - A. Brain storming B. Divergent thinking C. Creativity D. Restructuration
- 24. .....measurement of important abilities using procedures that stimulate the application of these abilities to real life problems.
  - A. Standard testing B. Practical testing C. Evaluation D. Authentic assessment
- 25. .....if X is three and a half years old with an intelligent quotient of 89.9.what is his chronologicalage?
  - A. 3.147
- B.3.236
- C. 3.5
- D. 37.7

### **PART II: GENERAL PEDAGOGY**

- 1. By the scope of pedagogy, we mean
  - A. The range within which pedagogy operates
  - B. The agreement between pedagogy and teaching
  - C. The boundary within which pedagogy operates
  - D. A and B
- 2. The importance of pedagogy to the teacher is to....
  - A. Help him to qualify as a trained teacher
  - B. Give him self confidence during teaching
  - C. Help him solve all the problems encountered in schools
  - D. Give him good ways of talking
  - E. Advise him to be careful with his language
- 3. The difference between education and training is that
  - A. Education is restricted to a school
  - B. Education emphasizes the acquisition of skills
  - C. Education uses the agencies of schooling
  - D. Education goes on through life
- 4. An educated person is

- A. A happy person in his society
- B. A useful person to himself
- C. A safe person in his society
- D. An independent person in his society
- 5. What is process product research?
  - A. It is effective teaching
  - B. It is effective communication with learners
  - C. It is the study of the effects of certain teaching acts on learners
  - D. It is the effectiveness of motivation to learners
- 6. An effective teacher is one who
  - A. Derives satisfaction from teaching
  - B. Demonstrate good qualities of teaching
  - C. Teaches well
  - D. Is able to bring out intended learning outcomes
- 7. The types of education that takes place in the church is;
  - A. Formal education
  - B. Organizational education
  - C. Informal education
  - D. Non formal education
- 8. To prove that learning takes place, there must be:
  - A. Effective change in behavior
  - B. Effective change in activity
  - C. Evidence of permanence in behavior
  - D. Evidence of change in activity
- 9. The words below denotes types of learning except one, which?
  - A. Training B. Singing C. Insight learning D. Conditioning
- 10. To find out the appropriateness of an evaluation exercise check
  - A. The content of the lesson
  - B. The presentation of the lesson
  - C. The preamble of the lesson
  - D. The objective of the lesson
- 11. Learning in peer groups is
  - A. Formal learning

- B. Group learning
- C. Non-formal learning
- D. Informal learning
- 12. Indoctrination is common in:
  - A. Schools B. Churches C. Politics D. B and C
- 13. The project method of teaching requires of the learners
  - A. First hand investigation
  - B. Hard work with teachers
  - C. Investigation of learning materials
  - D. Good knowledge of teaching methods
- 14. Educational aims and objectives are expected:
  - A. Target of an educational system
  - B. Development of skills and capacities
  - C. Social training after school
  - D. Community actions and results
- 15. Which of these activities is not good when planning a lesson?
  - A. One that is within the age of the learners
  - B. One that is enjoyable to the learners
  - C. One that is within the ability of the learner
  - D. One that oblige the learners to comply
- 16. The aims and objectives of education are:
  - A. The same in all countries
  - B. The same with all learners
  - C. The same in all classrooms
  - D. Different from society to society
- 17. To be professionally conscious. A teacher is expected to:
  - A. Teach well
  - B. Abide by what his employer says
  - C. Abide by the code of conduct of his profession
  - D. Be trained as a teacher
- 18. Which one of these is not the cause of overcrowded classroom?
  - A. Population explosion
  - B. Interest in schooling

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- C. Lack of teachers
- D. Increase in birth rate
- 19. In a secondary school, how many time-tables are an imperative?
  - A. One B. Two C. Three D. Four
- 20. The questioning methods of a teacher can:
  - A. Discourage learners
  - B. Encourage learners
  - C. Lead learners to better understanding
  - D. A, B and C
- 21. A scheme of work is a record of:
  - A. Topics to be taught
  - B. Lessons to be taught
  - C. Subject to be taught
  - D. Teaching materials to use
- 22. A good teaching method should depend on the:
  - A. Interest of the learners
  - B. Material to be taught
  - C. Teaching theory
  - D. Society
- 23. Choose the correct verb. Punishment is intended to:
  - A. Correct
  - B. Deter
  - C. Intimidate
  - D. Show
- 24. How many objectives do we need when planning for a good lesson?
  - A. One B. Two C. Three D. Four
- 25. Prompting is a questioning method that:
  - A. Re-wards the question
  - B. Re-corrects the answer
  - C. Re-corrects the question
  - D. Re-asks the question

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# PROPOSED ANSWERS TO SCIENCE OF EDUCATION ENSET 2015/2016

## **MAJOR PAPER: GENERAL PSYCHOLOGY**

1. B	6.B	11.C	16.B	21.C
2. D	7. C	12. B	17.D	22.C
3. B	8.C	13. B	18.B	23.B
4. A	9.C	14.D	19.B	24.D
5. C	10.	15.	20.A	25.

## **MINOR PAPER: GENERAL PEDAGOGY**

1. D	6. D	11. C	16.	21. A
2. C	7. C	12. D	17. C	22. A
3. D	8. A	13.	18.	23. A
4. B	9. D	14. A	19. A	24. C
5. C	10.D	15. D	20. D	25C