

**ECOLE AFRICAINE DE LA METEOROLOGIE**  
**ET**  
**DE L'AVIATION CIVILE (EAMAC)**

**CONCOURS D'ENTREE A L'EAMAC 2010**

**(EPREUVE D'ANGLAIS)**

**Durée : 2 heures**

**I - COMPREHENSION: (5pts)**

**Read the following Text carefully and answer to the questions:**

**TEXT: Education and Democracy**

It may be appropriate to begin this section with a review of the findings on the relationship between education and democracy. It can be shown, for example, that the higher the education level of a country, the more likely is it to be a democracy. Within countries, moreover, there is an even stronger relationship between education and democratic attitudes. In a summary of the main research findings Lipset argues that "data gathered by public opinion research agencies which have questioned people in different countries about their beliefs on tolerance for the opposition and their attitude toward ethnic or racial minorities, have showed that the most important single factor differentiating those given democratic responses from the others has been education. The higher one's education, the more likely one is to believe in democratic values and support democratic practices. All the relevant studies indicate that education is more significant than either income or occupation." Particularly impressive in this connection is Lipset's evidence that the working classes, and the less- educated, tend to be more authoritarian in their attitudes, and to be more likely to favour extremist political and religious groups. There is also some, although by no means conclusive, evidence that students at college become more liberal "in the sense of being more sophisticated and independent in their thinking, and placing greater value upon individual freedom and well-being."

O. BANKS

**QUESTIONS:**

1. What can be shown on the relationship between education and democracy? (1 mark)
2. What does education stand for? (1 mark)
3. State on the relationship between income or occupation and education.(1 mark)
4. Who tend to be more authoritarian and more extremist? (1 mark)
5. Who are more liberal? Why? (1 mark)

**II- VOCABULARY: Give the meaning of each of the following words in French (2.5 marks):**

1. Data    2. college    3. well- being    4. impressive    5. relevant.

**III- GRAMMAR (9.5 marks)**

**A/ Turn the following sentences from active voice to passive voice or vice versa (2.5 marks)**

1. The new road will be finished next month.
2. Palm- wine is sometimes sold by the bottle.
3. The first three Americans used to eat boiled egg.
4. Somebody is asking for you on the phone.
5. Monkeys will imitate everything you do.

**B/ Correct the following sentences by conjugating the verbs in brackets (5 marks):**

1. When they reached the bus- stop the lorry already (to leave).
2. They are told that they (to need) it no more.
3. Adam and his wife Samira (to be) about to entertain Sam iel.
4. If I (to be) the president, I should punish the driver.
5. He (to be) on the brink of being rewarded by the new managing director.

**C/ Use a tag question to complete the sentences (2 marks):**

1. The old man never eats cola nuts.....
2. You would like to be a marginal.....
3. Lina and Nadia did not enjoy your joke.....
4. They do nothing to prevent the strike.....

**IV- TRANSLATION: Translate the following text from English to French (3 marks):**

**Text:** The drought

West African countries have often been affected by drought. When this drought lasts several years - as it is the case this time- it is a national disaster for each of these countries. The livestock - that is often, to the south of the Sahara, the basis of the economic life - begins to die of hunger and thirst. Harvests do not grow anymore and when there is not anything to eat people begin to die... Let us wish that international help and cooperation will one day replace violence and war!

**GOOD LUCK!!!**