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ANGLAIS 2011

| SECTION A: GRAMMAR (10 marks) |
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| 1. Use the verb in brackets correctly to complete each statement |
| (ring, cut, fast, drink, campel) |
| i) The pilot was |
| ii) The technician inadvertently his finger with the knife. |
| Hi) He ."vas stupidlyby the Ume the party actually started. |
| iv) Shethe only chance she had to obtain thw.fob. |
| v) The old woman had the bell until she fainted, |
| 2. Complete the (following sentences with the connect structures or items. |
| a) Peter and Mary could not get married again,? |
| b) She isn't the lady you have bell looking for,? |
| c) \We expect the plane 10 touch the ground? |
| d) She could not pass her examsshe never studied. |
| e) Which will you, Coffee or tea? |
| SECTION II: VOCABULARY (10 marks) |
| 1. Fill in the blanks in the sentences with words in their correct forms. |
| (clatter, shriek, jostle, temper, buslle) |
| a) The baby had a rather badand would kick and bite when he is angry. |
| b) The people at the bus-stop pushed, shoved andone another |
| climb into the crowded bus. |
| c) The iron tell down the staircse with a that could be heard |
| throughout the house. |
| d) Motherabout the house and trying to get everything ready for |
| the big party in the evening. |
| e) The children ran their mothers as 1 he band of the |
| masquerade carne closer. |

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Complete the following with the most appropriate word.

| | SYNON | YMS ANTONYMS |
|-----|------------|---------------------|
| I | Abandon | Beautiful Beautiful |
| Ii | Abundan | nt Distant |
| iii | Amend | Rise |
| iv | Candid | Sweet |
| V | Fager | Busy |
| vi | Bright | Start |
| vi | i Brave | Friend |
| vi | ii Educate | Bright |
| ix | Emotion | Win |
| X | excess | bless |

SECTION C: TRANSLATION Translate the following into English Nous allons au village trios fois par ans Parfois il envoie des cadeaux Si nous dépêchons, nous serons à l'heure Est-ce que vous savez ce qu'est ce bâtiment? Montre-moi le terrain du football 2. Translate the following into French a) You nustn't turn left.

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| b) It seems as if our plan be perfect | |
|---|--|
| Is your house more comfortable than mine'? | |
| d) Yes, that sounds as if it will be nice | |
| e) The more I listen, the less 1 understand | |

SECTION D: READING COMPREHENSION (10 MARKS)

Head the passage below and answer the questions (hat follow it.

There was once a very rich man who wanted to build a house. Ile employed four people who could really do the job. There was an architect, a carpenter, a builder, and. an electrician. The architect was asked to design a house that showed how rich the owner was. The builder had to mould the bricks and build the house. The carpenter's job was to roof the house and put at the doors, windows and wall decorations. The electrician had to take care of all the electrical installation, making sure that there can never be an y short circuit in the house. They all did their job very well and the rich man was very happy. He was so happy that he started crying. The four technicians were very surprised and asked him what the matter was. But he only cried the more and told to go away and come tomorrow. The four men went away wondering what has hapfl ened to their master. They even wondered what could make a rich, powerful, and influential man like their master to cry like a little orphan. However, they came back the following day. Then the rich saw them again, he started crying and this lime even lauder. They asked him again what was wrong and he told them to go and come again tomorrow, when they came again, the man saw them and cried rolling on the ground saying tomorrow, tomorrow, and tomorrow." And "tomorrow" never ended poor technicians! What a job!

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| QUESTIONS | |
|--|-------------|
| What did the rich man want to do? | |
| List the people he employed | |
| | |
| | |
| a)Did the people be employed do their job very well? | |
| b) how tlid t hl' rich man feel when the | e house was |
| built? | |
| 4. What did the rich man do every time he' saw the technicians | / |
| | |
| | |
| 5. Did the rich man ever pay | the workers |
| | |
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| | |
| 6. what lesson do you learn from Ibis passage? | |
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| 7. Suggest a possible title for the text | |
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