

MINISTÈRE DES FORÊTS ET DE LA FAUNE

SECRETARIAT GÉNÉRAL

CELLULE DE L'ENSEIGNEMENT

Peace - Work - Fatherland

MINISTRY OF FORESTRY AND WILDLIFE

SECRETARIAT GENERAL

EDUCATION UNIT

TESTS DE SÉLECTION POUR L'ADMISSION À L'ÉCOLE NATIONALE DES EAUX

ET FORÊTS DE MBALMAYO, 64^e PROMOTION 2012/2014
SESSION D'AOUT 2012

ENGLISH LANGUAGE 2hours

SECTION A : READING COMPREHENSION : 10 MARKS (tsef3)
COMMUNITY FORESTRY

Community forestry is a branch of forestry that deals with the communal management of forests for generating income from timber and non-timber products. It has been considered one of the most promising options of combining forest reduction objectives.

Community forestry first came to prominence in the mid 1970s and has continued to evolve over the last few decades in a growing number of countries. The availability of forest resources are often greatly reduced for use by the local people due to increasing pressures to cultivate the land, reliance on the forest resources and also affected by economic and political changes.

Over the past two decades, community forest has been applied successfully in many developing countries with its main goal being the alleviation of poverty amongst local forest communities and forest conservation. The stakeholders who participated are ; the community, government, non-governmental organisations and some international organisations.
Wikipedia.org/wiki/community-forest

QUESTIONS

1. What are the two advantages of community management? (1mark)

2. Why should local people be involved in forest management? (2marks)

3. How many years make « two decades » ? (2 marks)

4. Who are the stakeholders? (2marks)

5. Name four developing countries you know (2marks)

6. Which two non-timber products do you know? (1 marks)

SECTION B : GRAMMAR : 10 marks

Choose the best answers in the group and complete the sentences. : 5marks

- a. This is the man _____ house was destroyed. (who's, who, whose)
- b. They should not stop _____ we tell them (unless, until)
- c. This is the biggest tree I have _____ seen (ever, never)
- d. This is the man with _____ we did it (whom, whose, who)
- e. We waited _____ he came (until, unless)

SECTION C : VOCABULARY : 10marks

Change the underlined words as demanded : 5marks

- a) He knows many people (noun) _____
- b) Their union is so strong (verb) _____
- c) He took a good decision (adjective) _____
- d) Slavery is a racial attitude (noun) _____
- e) The king is so powerful (feminine) _____

II : Match these professionals with their job descriptions : 5 marks
Logger, customer, carpenter, farmer, cook

- a) Someone who makes furnitures is a _____
- b) Someone who prepares food is a _____
- c) Someone who buys finished products is a _____
- d) Some one who cuts and sells trees is a _____
- e) Some one who grows crops is a _____

SECTION D : ESSAY WRITING : 10 marks

1. A day i will never forget. Discuss
2. If you were asked to be an animal, which one will you choose and why ?
3. Forestry is a man's job. Do you agree?